













COMMUNITY IN CRISIS EPISODE DETAILS EPISODES 1 – 6

Unit Theme:	COOPERATION			RESPONSIBILITY		
	1: In the Dark	2: Stranded!	3: House and Home	4: A Job to Do	5: Not It	6: Food Rules!
21st Century Skill	Flexibility and Adaptability	Initiative and Self-Direction	Flexibility and Adaptability	Leadership and Responsibility	Initiative and Self-Direction	Social and Cross-Cultural Skills
Director's Decision Point	Decide whether to go to look in the neighborhood or park for Feza.	Decide who to send to deliver aid: Pierre or Mai.	Decide whether Tia (college student) or Agustin (father) needs housing more.	Decide whether to ask Gabe or Suna to handle public relations.	Decide whether Herb should get hospital care or be serviced by the community center.	Decide whether or not to implement dietary rules in the center.
Anchor Standard	CCRA.R.9	CCRA.R.4	CCRA.R.4	CCRA.R.8	CCRA.R.8	CCRA.R.4
College and Career Readiness Anchor Standard for Reading	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	Interpret words and phrases as they are used in the text.	Interpret words and phrases as they are used in the text.	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	Interpret words and phrases as they are used in the text.
Assessment Lexiles and Word Count	650L/622 	720L/328 	740L/333 	620L/756 	820L/125 	920L/388 
Assessment Task	Select relevant information to help complete Clive's notes.	Replace the incorrect words or phrases with ones that suit the context and the message of Pierre's summary.	Replace the incorrect words or phrases with ones that suit the context and the message of Gabe's email.	Select relevant information to help complete a job board.	Highlight claims, evidence, and irrelevant details in Sofia's intake notes about Herb Benson.	Replace the incorrect words or phrases with ones that suit the context and the message of the article Mai found for Pierre.
QuickWrite Activity	Write an email stating your opinion.	Write an email giving and explaining a decision.	Write a list of tips for effective collaboration.	Write an announcement.	Write an email to the staff.	Write an email about improving office communication.
<small>* Student Responses and Rubric provided for each episode</small>						

COMMUNITY IN CRISIS EPISODE DETAILS EPISODES 7 – 12

Unit Theme:	PERSPECTIVES			INTEGRITY		
Episode Titles:	7: Sowing the Seeds	8: A Star is Born	9: Medical Mystery	10: Trust Me	11: Money Troubles	12: Come Together
21st Century Skill	Productivity and Accountability	Social and Cross-Cultural Skills	Leadership and Responsibility	Productivity and Accountability	Flexibility and Adaptability	Leadership and Responsibility
Director's Decision Point	Decide which to plant in the community garden: vegetables or flowers.	Decide who to send as a representative of the center: Pierre or Suna.	Decide how to evacuate the moldy apartments.	Decide how to increase security at the center: get a guard, implement cameras, or use a sign-in sheet.	Decide whether to give Pierre money for a loan, or help redirect him to financial services.	Decide how to handle the gossip problem at the center: tell the staff about budget cuts, or insist nothing is going on.
Anchor Standard College and Career Readiness Anchor Standard for Reading	CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	CCRA.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	CCRA.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	CCRA.R.4 Interpret words and phrases as they are used in the text.	CCRA.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
Assessment Lexiles and Word Count	940L/385 	720L/379 	930L/140 	830L/634 	790L/497 	720L/566 
Assessment Task	Highlight claims, evidence, and irrelevant details in Clive's plan.	Select relevant information to help complete Sofia's slide presentation.	Highlight claims, evidence, and irrelevant details in a pet safety tip sheet.	Select relevant information to help complete Clive's presentation.	Replace the incorrect words or phrases with ones that suit the context and the message of Maggie's blog post.	Select relevant information to help complete Mai's skit.
QuickWrite Activity <small>* Student Responses and Rubric provided for each episode</small>	Write an invitation to celebrate the opening of the Community Garden.	Write a summary of key points.	Write tips to the office.	Write a formal thank-you note to a staff member.	Draw a conclusion and support it with evidence.	Write a staff memo about gossip.